**HOLIDAY PACKAGE TERM III, 2023 TOP CLASS**

**GENERAL INSTRUCTIONS:**

**1. This Holiday package is composed of all subjects.**

**2. Each subject contains three covered topics of last term.**

**3. All work in each subject shall be marked out of 100mks.**

**4. Parents can assist their children in the project work.**

**5. Parents should ensure that children attempt all questions.**

**6. Diagrams must be drawn in pencils.**

**7. Parents should ensure that the Holiday package comes back when it’s clean.**

**8. Good handwriting will earn you an extra mark.**

**9. Parents should guide the pupils and not to write for them.**

**10. Holiday package shall be submitted in on the first day of Term one, 2024. Any work which will come after the first day shall not be received.**

**11. Holiday package will be counted in the continuous assessment.**

**12. Parents/children who meet any challenges should contact the school for assistance.**

**Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Class : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**School :\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**LEARNING AREA 4 – (NUMBERS)**

(Developing and using mathematical concepts in my day-to-day experiences)

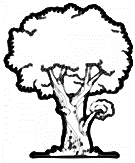
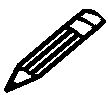
**Sets**

**A set** is a collection of things/objects.

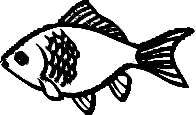
**1(a) Form small sets of the following.**

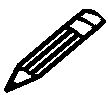


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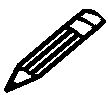
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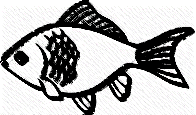
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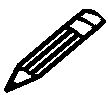


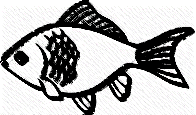
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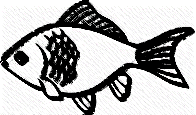
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**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**



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**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**(b) Name these sets**

a d c

d e f

\_\_\_A set of letters.\_\_\_

4 5 6

I 2 3

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

tin

cup

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

mat

Narra Tree Clipart Black And White – Free PNG Images Vector, PSD, Clipart,  Templates \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_

**(c) Add these sets**

9 I0

I 2 3

I I I2

4 5 6

+ =

I3

7 8

g f

a b c

h i

d e

+ =

sit yam

cup rat

tin pot

+ =

good

**2(a) Match the number to the correct word**

I I nine

I3 fifteen

9 sixteen

I5 eleven

I8 thirteen

I6 eighteen

**(b) Write these words in numbers/ figures**

twenty three \_\_\_\_\_\_\_\_\_\_\_\_\_\_

thirteen \_\_\_\_\_\_\_\_\_\_\_\_\_\_

thirty \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

twenty nine \_\_\_\_\_\_\_\_\_\_\_\_\_\_

forty \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

nineteen \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

one hundred \_\_\_\_\_\_\_\_\_\_\_\_\_\_

sixty \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**3(a) Count and write numbers 75-I00**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |

**(b) Write the next number.**

8I \_\_\_\_\_\_\_\_ 6I \_\_\_\_\_\_\_\_

90 \_\_\_\_\_\_\_\_ 7I \_\_\_\_\_\_\_\_

7 \_\_\_\_\_\_\_\_ 88 \_\_\_\_\_\_\_\_

50 \_\_\_\_\_\_\_\_ 36 \_\_\_\_\_\_\_\_

**(c) Put a dot on the number that comes first.**

I 2 55 5

7 8 0 I

I3 I2 38 37

26 25 3

**4(a) Draw these pictures according to their numbers in the big circle.**

One equals an apple

Three equals an egg

Two equals an axe

Five equals an umbrella

Four equals an arrow

**(b) Draw sticks for the numbers below**

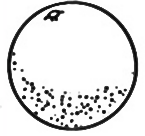
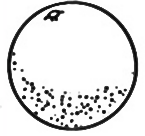
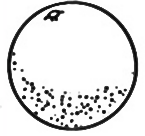
6 = I2 =

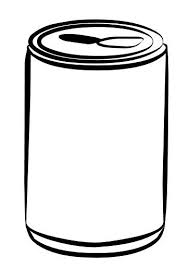
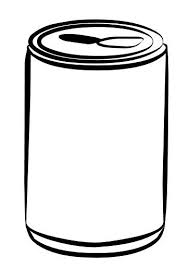
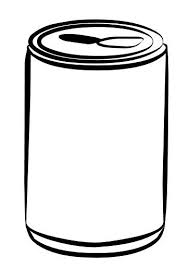
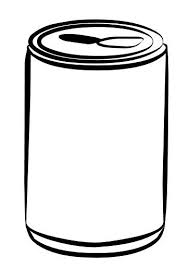
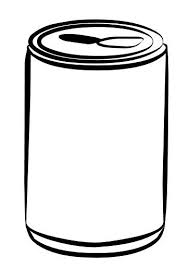
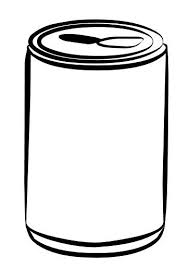
I = 7 =

0 = I3 =

I6 =

**5(a) Count and add these objects by drawing.**

 +  = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 +  = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  +  = \_\_\_\_\_\_\_\_\_\_\_

 +  = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**(b) Add the numbers.**

6 + I = \_\_\_\_\_\_\_ 7 + 7 = \_\_\_\_\_\_\_

3 + 9 = \_\_\_\_\_\_\_ I + 0 = \_\_\_\_\_\_\_

5 + 0 = \_\_\_\_\_\_\_ 9 + 8 = \_\_\_\_\_\_\_

**(c) Add with words.**

Seven with four equals

Nine and two gives

Five with five equals

Twelve plus ten equals

A tree plus three trees equals trees

**6(a) Name these shapes.**

**6**

**I**

**7**

**2**

I. \_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. \_\_\_\_\_\_\_\_\_\_\_\_\_

3. \_\_\_\_\_\_\_\_\_\_\_\_\_

4. \_\_\_\_\_\_\_\_\_\_\_\_\_

5. \_\_\_\_\_\_\_\_\_\_\_\_\_

6. \_\_\_\_\_\_\_\_\_\_\_\_\_

7. \_\_\_\_\_\_\_\_\_\_\_\_\_

**3**

**4**

**5**

oval circle star square triangle

line rectangle zigzag

**(b) Count and write the right number.**

 = \_\_\_\_\_\_\_\_

**VVVVVVVVV** = \_\_\_\_\_\_\_\_\_

**ppppppp** = \_\_\_\_\_\_\_\_\_\_

**hhhhhhhhhhh** = \_\_\_\_\_\_\_\_\_\_

**WWWWWWWWWWW** = \_\_\_\_\_\_\_\_\_

**7(a) Arrange the numbers in order.**

30 28 26 27 2

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6 7 8 5 9

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

99 I00 98 96 97

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**(b) Shade the odd man out.**

Sunday Sabath Monday Tuesday

one two 3 four

thirteen fourteen bucket fifteen

**8. Read the days of the week to your parent.**

Sunday Monday Tuesday

Wednesday Thursday Friday Saturday

Questions

a) What is the third day of the week**?**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b) Sunday is the \_\_\_\_\_\_\_\_\_\_\_ day of

the week.

c) What is the fifth day of the week**?**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

e) Moslems go to the mosque on

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

f) Christians pray on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**9a) Read the graph below and answer the questions correctly.**

**July**

**June**

**Rain**

**October**

**May**

**March**

**February**

**April**

**November**

**January**

**September**

**August**

30% 50% 50% 0% 50% 80% 80% I0% 20% 65% 40%

Which month had 0% of rain\_\_\_\_\_\_\_\_\_\_

Which two months had 80% of rain**?**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

August had \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_% of rain.

How many months had 50% of rain**?**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

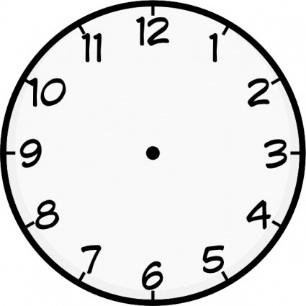
Write the last month of the year**?**

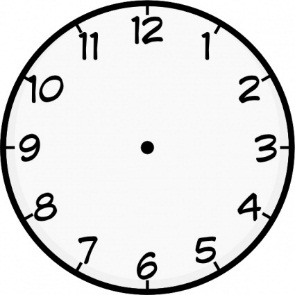
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

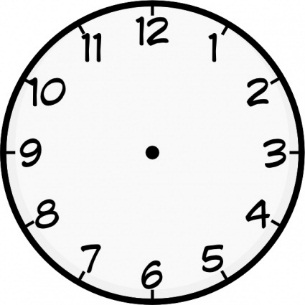
How many months are on the graph altogether**?**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

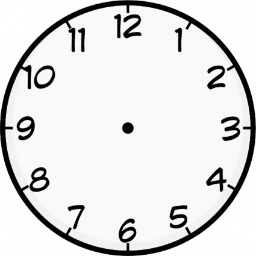
**10. Tell the time correctly.**

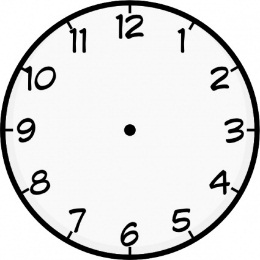
 It is \_\_\_\_\_\_\_\_\_\_\_\_ o’clock.

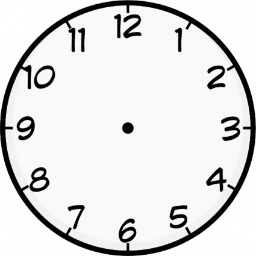
 It is \_\_\_\_\_\_\_\_\_\_\_\_ o’clock.

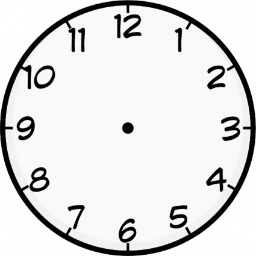
 It is \_\_\_\_\_\_\_\_\_\_\_\_ o’clock.

**(b) Show the time.**

 It is  o’clock \_

 It is **I** o’clock \_

 It is **I2** o’clock \_

 It is **8** o’clock \_

**LEARNING AREA (2) READING**

Developing and using my language appropriately.

**1. Read these vowels correctly.**

**i**

**e**

**a**

**u**

**o**

**Make words from these vowels**

a-t \_\_\_\_\_\_\_\_\_ e-nd \_\_\_\_\_\_\_\_

a-nd \_\_\_\_\_\_\_\_ e-gg \_\_\_\_\_\_\_\_

a-m \_\_\_\_\_\_\_\_ i-s \_\_\_\_\_\_\_\_\_\_

a-rm \_\_\_\_\_\_\_ i-n \_\_\_\_\_\_\_\_\_

o-n \_\_\_\_\_\_\_\_ u-p \_\_\_\_\_\_\_\_\_

o-ff \_\_\_\_\_\_\_\_ u-n \_\_\_\_\_\_\_\_\_

o-r \_\_\_\_\_\_\_\_ u-nder \_\_\_\_\_\_\_\_\_

o-x \_\_\_\_\_\_\_\_ u-mbrella \_\_\_\_\_\_\_\_\_

**2. Read these sounds and form syllables**

b-a t-e k-i

y-e h-a s-o

g-u m-a z-o

d-i p-e j-a

f-a n-o l-u

v-u

**3. Read these words and draw picture.**

banana tin zebra

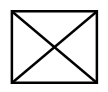
tomato jug soap

key kettle pen

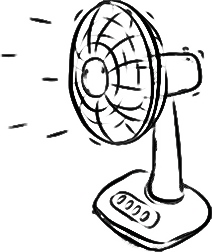
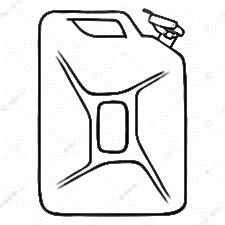
pencil hat fan

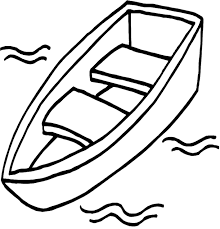
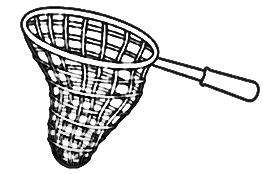
**4. Fill the gaps with the correct syllable**

 \_\_\_\_n \_\_\_\_g

 \_\_\_\_p  \_\_\_\_\_x

 \_\_\_\_t  \_\_\_\_in

 \_\_\_\_n \_\_\_\_rrycan

 \_\_\_\_at  \_\_\_\_t

**5. Read and fill in the missing sounds.**

flower fire fox fan tap tin tree toy mask monkey money man dig den dog dot cup cow can cat

fl\_\_\_w\_\_\_r t\_\_\_y m\_\_\_nk\_\_\_y

f\_\_\_\_x t\_\_\_p mon\_\_\_\_y

f\_\_\_\_r ti\_\_\_\_ m\_\_\_\_n

fa\_\_\_\_ t\_\_\_e\_\_\_ ma\_\_\_k

d\_\_\_g c\_\_\_w c\_\_\_\_t

c\_\_\_p d\_\_\_n d\_\_\_\_t

**6. Form words from these sounds.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| a | t | b | o | a | t |
| b | o | i | x | f | e |
| g | p | n | e | o | n |
| m | p | e | n | d | t |

(1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

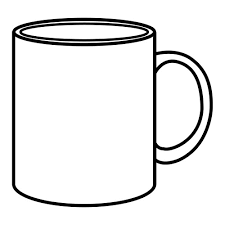
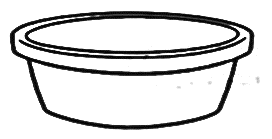
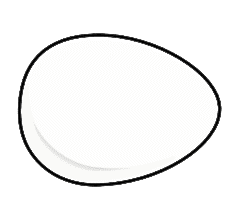
(3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

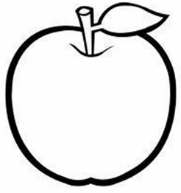
(4) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

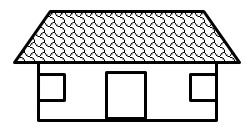
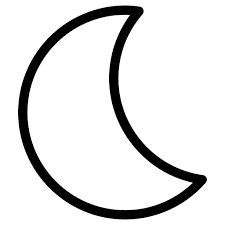
(5) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

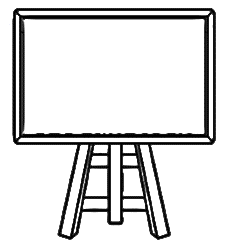
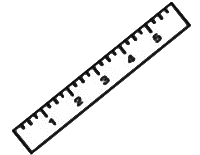
(6) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**7. Name these pictures.**

\_\_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_

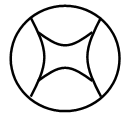
\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_

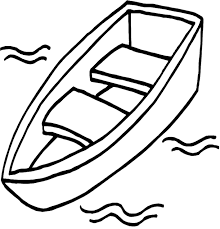
\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_

**7. Make sentences from the pictures.**

 This is a girl. \_

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

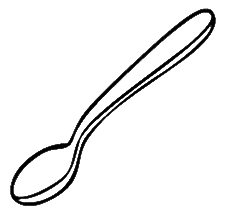
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 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**8. Complete these sentences correctly.**

A dog lives in the \_\_\_\_\_\_\_\_\_\_\_

cattery

stable

sty

hutch

kraal

water

bush

house

nest

kennel

A man lives in the \_\_\_\_\_\_\_\_\_\_

A bird lives in the \_\_\_\_\_\_\_\_\_\_\_

A snake lives in the \_\_\_\_\_\_\_\_\_

A cow lives in the \_\_\_\_\_\_\_\_\_\_

A pig lives in the \_\_\_\_\_\_\_\_\_\_\_

A rabbit lives in the \_\_\_\_\_\_\_\_\_

A cat lives in the \_\_\_\_\_\_\_\_\_\_\_\_

A donkey lives in the \_\_\_\_\_\_\_\_

**10. Read the story and answer correctly.**

My name is Tom. I am three years old. My sister is Nankya. She is in primary four. Nankya is seven years old. Our school is Meritah Christian Junior school.

My name is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Tom is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ years old.

His sister is called \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

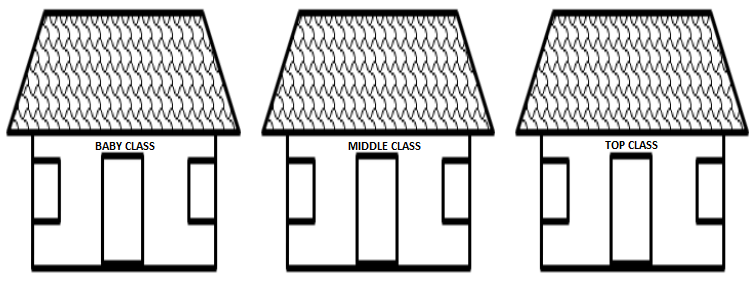
Nankya is in primary \_\_\_\_\_\_\_\_\_ and she is \_\_\_\_\_\_\_\_\_ years old.

Tom and Nankya’s school is \_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**11. Draw and colour Tom and Nankya**

**Shade Meritah Christian Christian Junior school**



**12. Match animals to their young ones**

A rabbit calf

A dog cub

A cat chick

A lion baby

A hen piglet

An elephant kid

A man lamb

A pig kitten

A goat puppy

A sheep bunny

A cow calf

**13. Match animals to their sounds.**

A cow mwee

A dog baa

A goat quacks

A pig sssss

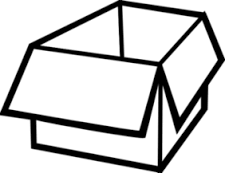
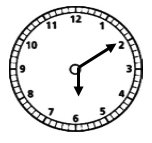
A snake moo

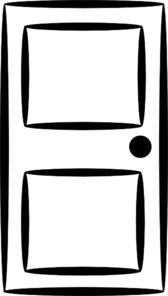
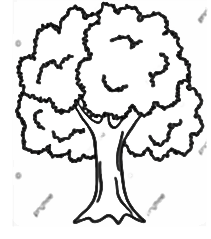
A duck boo

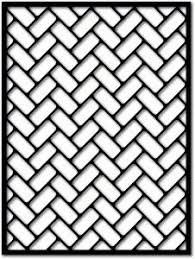
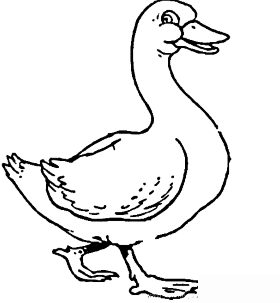
A sheep mee

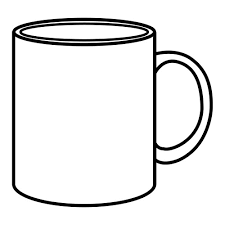
A cat grants

**14. Read and colour correctly.**

red  pink

 blue  green

 yellow  brown

 pupple  orange

 maroon

***LEARNING AREA (3) GENERAL KNOWLEDGE***

**1. Answer orally as your parents give a tick.**

What is your name**?**

How old are you**?**

In which school are you**?**

Who is the your class teacher**?**

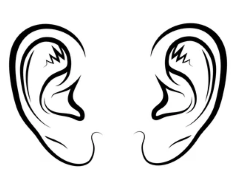
What is the name of your head teacher**?** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

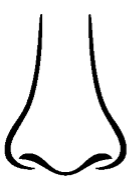
Who created you**?**

What is the colour of your teeth**?**

How many senses do you have**?**

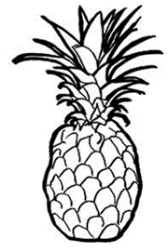
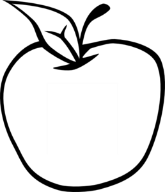
**2. Name these body parts.**

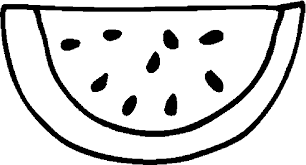
 \_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_

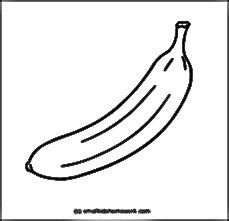
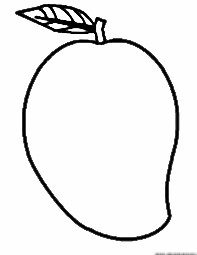
 \_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_

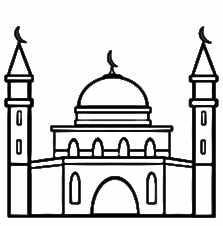
**3. Name these fruits.**

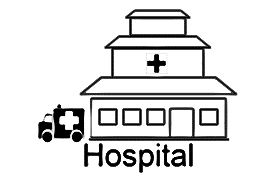
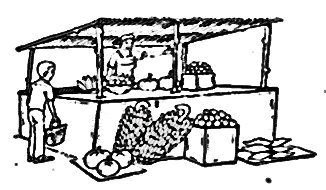
 \_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_

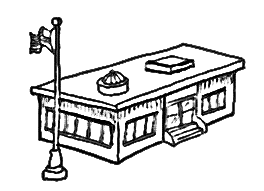
 \_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_

**4. Fill in the missing letter.**

 ch\_\_rch  mos\_\_ue

 hosp\_\_tal  mark\_\_t

 sch\_\_ \_\_l

**5. Read and answer these questions.**

We eat food to get \_\_\_\_\_\_\_\_\_\_\_\_\_

Before we eat food, we first \_\_\_\_\_\_\_\_\_\_ our hands.

After eating food we \_\_\_\_\_\_\_\_\_\_\_ our \_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

(hands, energy, wash, clean, mouth)

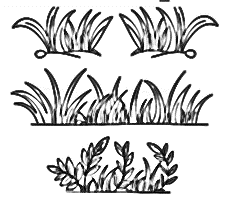
**6. Read and draw our food.**

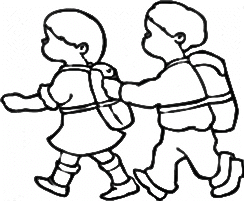
beans fish rice

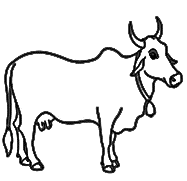
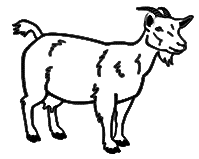
**7. Read and draw the types of houses.**

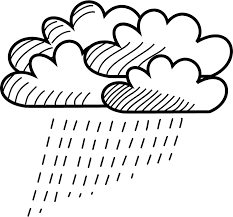
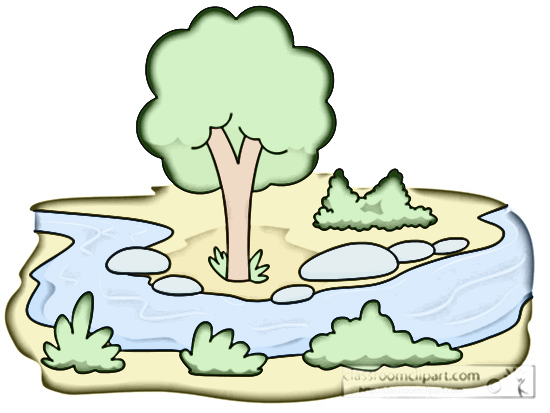
tent bungalow flat hut

**8. Name these things created by God.**

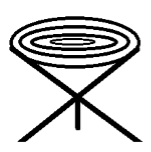
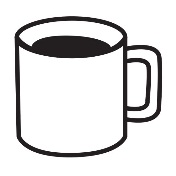
 \_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_

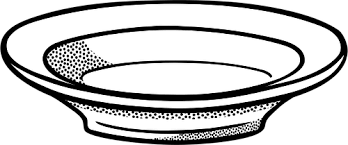
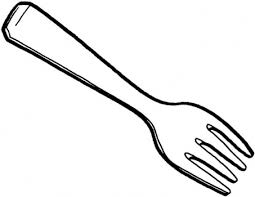
 \_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_

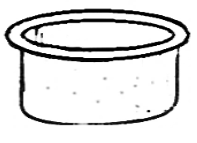
 \_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_

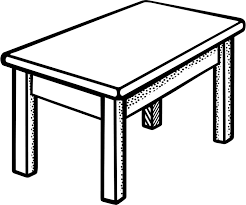
 \_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_

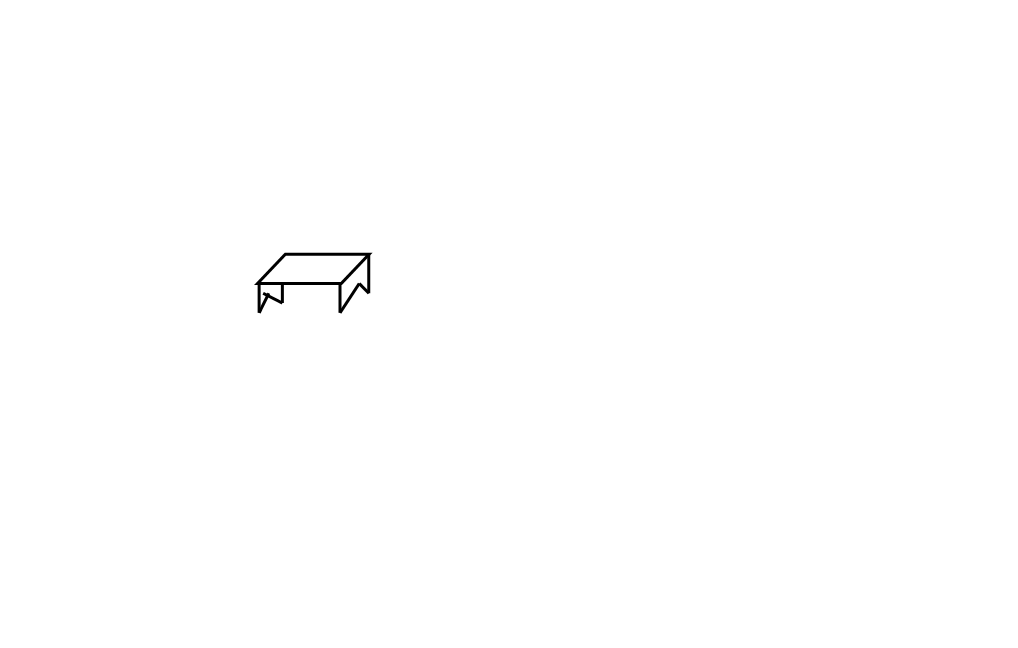
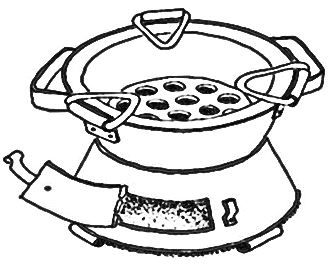
**9. Name these things found at home.**

 \_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_

**10.**

Why do we bath \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

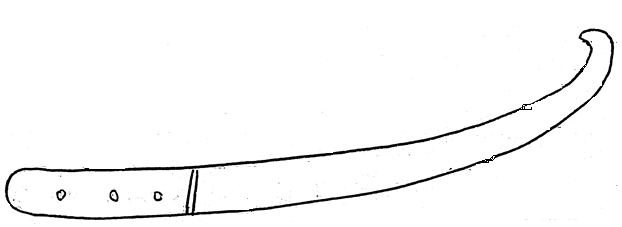
What do we use soap for \_\_\_\_\_\_\_\_\_\_\_\_\_

We \_\_\_\_\_\_\_\_\_\_\_ under treated mosquito nets.

We keep our compound clean by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_

**11. Draw yourself sweeping the compound**

**12. Colour a slasher.**



**13. Read and match correctly.**

A doctor removes teeth

A pastor cleans the compound

A farmer teaches children

A cook sewing clothes

A pilot treats sick people

A coblar preaches the Gospel

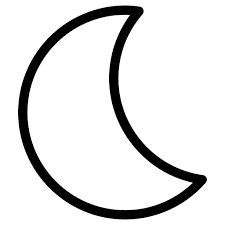
A tailor digs in the garden

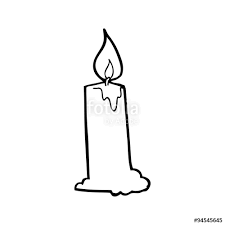
A teacher cooks food

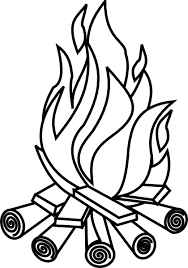
A cleaner flies an aeroplane

A dentist mends shoes

**14. Name these sources of light.**

 \_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_

**15**.

Communication is the passing of the messages from one person to another.

We use drums, whistle, bell, phones, television and other things for communication.

**Read and draw.**

bell drum phone

whistle television

**16. Write three Christian names.**

I. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**17. Write three books in the Bible.**

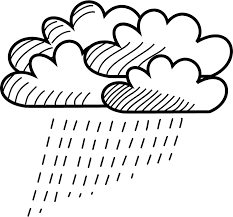
I. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**18. Read and answer correctly.**

When it’s the weather is \_\_\_\_\_\_\_\_\_\_

When I feel cold the weather is \_\_\_\_\_\_\_\_\_\_\_\_.

When you see  the weather is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

But when it is very hot  the weather is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Draw and colour the sun.**

***LEARNING AREA (5) LANGUAGE***

**1. Match the opposite and write.**

come happy \_\_\_\_\_\_\_\_\_

sit dull \_\_\_\_\_\_\_\_\_\_\_

laugh wrong \_\_\_\_\_\_\_\_\_

boy go \_\_\_\_\_\_\_\_\_\_\_

walk stand \_\_\_\_\_\_\_\_\_

open cry \_\_\_\_\_\_\_\_\_\_\_

correct girl \_\_\_\_\_\_\_\_\_\_\_

bright run \_\_\_\_\_\_\_\_\_\_\_

sad close \_\_\_\_\_\_\_\_\_\_

**2. Read and write the first letters.**

\_\_\_\_B \_\_\_\_D \_\_\_\_J \_\_\_\_F

\_\_\_\_ H \_\_\_\_N \_\_\_\_R \_\_\_\_V

\_\_\_\_Z \_\_\_\_L \_\_\_\_P \_\_\_\_T

\_\_\_\_X

**3. Change these words into capital letters**

sunday \_\_\_\_\_\_\_\_\_\_\_ thursday \_\_\_\_\_\_\_\_\_

monday \_\_\_\_\_\_\_\_\_\_ friday \_\_\_\_\_\_\_\_\_\_

tuesday \_\_\_\_\_\_\_\_\_\_ saturday \_\_\_\_\_\_\_\_\_

wednesday \_\_\_\_\_\_\_\_\_\_\_\_

**4. Fill in the missing letters.**

h\_\_\_me sto\_\_\_l buck\_\_\_t

r\_\_\_pe p\_\_\_ppy matook\_\_\_\_

l\_\_\_on m\_\_\_nk\_\_\_y gr\_\_\_ en

mang\_\_\_es b\_\_\_rry blu\_\_\_

j\_\_\_rryc\_\_\_n bl\_\_\_nket w\_\_\_t\_\_\_r

b\_\_\_dro\_\_\_m kitch\_\_\_n y\_\_\_llo\_\_\_

gr\_\_\_ndmother pin\_\_\_apple

**5. Fill the letter in the middle.**

a\_\_\_c g\_\_\_i d\_\_\_f j\_\_\_l

m\_\_\_o p\_\_\_r s\_\_\_u v\_\_\_x

y, z

**6. Arrange these letters in order.**

z y x w v u

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

q p o s r t

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**7. Write the letters of alphabet a-z**

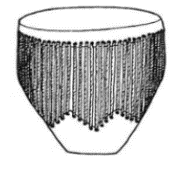
**a**

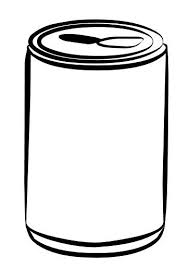
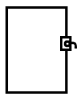
**i**

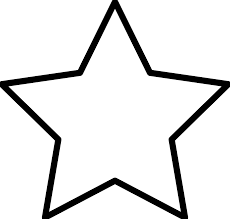
**r**

**w**

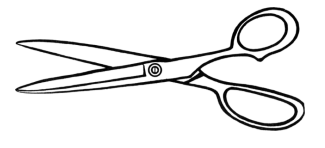
**8. Name these pictures.**

 \_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_

**9. Read and draw.**

FLOWER MATTRESS TELEVISION

RICE TREE FINGERS

STONE SOAP

**10. Read and draw pictures.**

in at on under

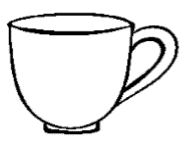
over near behind in front

between pointing at

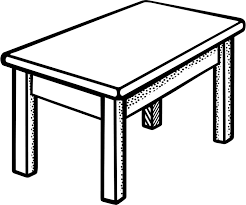
**11. Complete these sentences.**

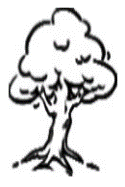
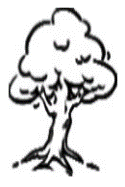
The ball is \_\_\_\_\_\_\_\_ the table 

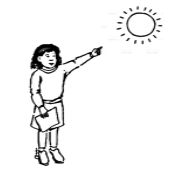
The pencil is \_\_\_\_\_\_\_\_ the tin 

The cup is \_\_\_\_\_\_\_ the pot  

The bird is flying \_\_\_\_\_\_\_\_ the tree 

The tin is \_\_\_\_\_\_\_\_ the table 

The boy is \_\_\_\_\_\_\_\_ the trees   

The girl is \_\_\_\_\_\_\_\_\_ at the sun 

The tree is \_\_\_\_\_\_\_\_ the house 

**12. Make sentences from these words.**

He - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

She - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

are - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

a - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

is - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

They - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

We - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

It - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

You - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

an - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**13. Read and draw.**

He is a boy

They are three books

It is a pot

**14. Draw for these words.**

an apple a box a book

an orange an axe a pencil

an arrow an umbrella

**15. Change the words by adding (ing)**

Tom is \_\_\_\_\_\_\_\_\_\_\_ the book (read)

Jane is \_\_\_\_\_\_\_\_\_\_\_\_ on the chair (sit)

Isaac is \_\_\_\_\_\_\_\_\_\_\_ to school (go)

We are \_\_\_\_\_\_\_\_\_\_\_\_ hands (clap)

Canny is \_\_\_\_\_\_\_\_\_\_\_\_ food (eat)

She is \_\_\_\_\_\_\_\_\_\_ in her book (write)

Peter is \_\_\_\_\_\_\_\_\_\_\_ his friend (box)

Stop \_\_\_\_\_\_\_\_\_\_ your friend (kick)

Joan is \_\_\_\_\_\_\_\_\_\_\_ her brother (beat)

Tr. Stella is \_\_\_\_\_\_\_\_\_\_ for us (cry)

**16. Read and draw the actions.**

running sitting eating

eating dancing writing

drumming

***WRITING***

**Copy and learn these symbols.**

|  |
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| **U U U U U U** |
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***DRAWING AND SHADING***

**1. Draw these things found at church.**

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| --- | --- | --- | --- |
| Rosary | Bible | Cross | Holy table |
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**2. Draw a ball on the chair**

**Colour the cross of Jesus**

**\*\*\*\*\*\*\*\*\*END\*\*\*\*\*\*\*\*\***

**NICE HOLIDAYS**

**MERRY CHRISTMAS & A HAPPY NEW YEAR**

**HEBREWS 12:28-29**

|  |  |
| --- | --- |
| **Date** |  |
| **Parent’s**  **comment** |  |
| **Contact** |  |
| **Signature** |  |